

Missouri Baptist University

2006 – 2008 Degree Sheets

Bachelor of Science in Education in Middle Childhood Education

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____

Enrollment Status _____

(if readmitted, indicate semester readmitted)

(Freshman, Transfer, Re-admit)

Note: This major may be combined with Elementary Education, earning general certification in grades 1 through 6 and subject-specific certification in grades 5-9. In addition, the Middle School major may be combined with Secondary certification, earning subject-specific certification in grades 5-12.

Course Completed	Course	Semester	Course Completed	Course	Semester
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GENERAL EDUCATION REQUIREMENTS	DEGREE REQUIREMENTS
<p><input type="checkbox"/> Completed COMMUNICATION SKILLS:</p> <p><input type="checkbox"/> ENGL 113 College Composition I _____</p> <p><input type="checkbox"/> ENGL 123 College Composition II _____</p> <p><input type="checkbox"/> COMM 103 Speech Communication _____</p> <p><input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either)</p> <p><u>Fine Arts</u></p> <p><input type="checkbox"/> ARTS 153 Art Appreciation _____</p> <p><input type="checkbox"/> COMM 153 Appreciation of Film _____</p> <p><input type="checkbox"/> COMM 223 Media Literacy _____</p> <p><input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication† _____</p> <p><input type="checkbox"/> MUHL 153 Appreciation of Music _____</p> <p><input type="checkbox"/> THEA 103 Introduction to Theatre† _____</p> <p><input type="checkbox"/> OR equivalent Fine Arts background _____</p> <p><u>Humanities</u></p> <p><input type="checkbox"/> HUMT 153 Travel Studies _____</p> <p><input type="checkbox"/> RPHI 213 Introduction to Philosophy OR _____</p> <p><input type="checkbox"/> RPHI 203 Introduction to Logic† _____</p> <p><input type="checkbox"/> OR equivalent Humanities background _____</p> <p>† <i>Note: THEA 103 Introduction to Theatre and COMM 233 Introduction to Cross-Cultural Communication are <u>required</u> Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre. It is recommended that Speech/Theatre students take RPHI 203 Introduction to Logic to satisfy the Humanities General Education requirement.</i></p> <p><input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*)</p> <p><input type="checkbox"/> BIOL 101 + 103 Introduction to Biology† _____</p> <p><input type="checkbox"/> CHEM 111 + 113 Introduction to Chemistry† OR _____</p> <p><input type="checkbox"/> PHYS 101 + 113 Introduction to Physical Science† OR _____</p> <p><input type="checkbox"/> PHYS 122 + 123 Geology and Earth Science _____</p> <p>† <i>Note: For students not majoring in Middle Childhood Education with a concentration in Science. Science concentration students should consult the major requirements for the appropriate courses to satisfy both general education and major requirements.</i></p> <p>*For the transfer student, at least one of the above must include a laboratory.</p> <p><input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours)</p> <p><input type="checkbox"/> MATH 123 Contemporary College Mathematics _____</p> <p><input type="checkbox"/> MATH 133 College Algebra _____</p> <p><input type="checkbox"/> MATH 154 Precalculus† _____</p> <p><input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p>† <i>Note: MATH 154 Precalculus is the <u>required</u> Mathematics General Education courses for students pursuing Middle Childhood Education with a concentration in Mathematics.</i></p> <p><input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Economics, History, Political Science, and Psychology (at least 9 hours)</p> <p><input type="checkbox"/> ECON 113 Macroeconomics OR ECON 123 Microeconomics _____</p> <p><input type="checkbox"/> HIST 213 U.S. History I OR _____</p> <p><input type="checkbox"/> HIST 223 U.S. History II _____</p> <p><input type="checkbox"/> POLS 113 Federal Government _____</p> <p><input type="checkbox"/> PSYC 133 General Psychology _____</p>	<p><input type="checkbox"/> Completed HUMANITIES: 3 courses, as listed below (at least 9 hours)</p> <p><input type="checkbox"/> RBIB 113 Old Testament History _____</p> <p><input type="checkbox"/> RBIB 123 New Testament History _____</p> <p><input type="checkbox"/> ENGL 203 World Literary Types _____</p> <p><input type="checkbox"/> Completed MATHEMATICS: 1 course (at least 3 hours)</p> <p><input type="checkbox"/> MATH 243 Probability and Statistics OR _____</p> <p><input type="checkbox"/> MATH 173 Finite Math _____</p> <p><input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 21 hours as listed below (courses completed as a part of general education, major, or minor may be included)</p> <p><input type="checkbox"/> PSYC 133 General Psychology _____</p> <p><input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____</p> <p><input type="checkbox"/> SOCO 213 Social Issues and Problems OR _____</p> <p><input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p> <p><input type="checkbox"/> ECON 113 Macroeconomics OR ECON 123 Microeconomics _____</p> <p><input type="checkbox"/> EDMS 323 Geographical Concepts for Grades 5-12 Teachers _____</p> <p><input type="checkbox"/> HIST 213 U.S. History I AND _____</p> <p><input type="checkbox"/> HIST 223 U.S. History II _____</p> <p><input type="checkbox"/> POLS 113 Federal Government _____</p> <p><input type="checkbox"/> Completed KINESIOLOGY AND HEALTH SCIENCES: 5 hours (At least 1 hour must be activity, unless waived for documented medical reasons.)</p> <p><input type="checkbox"/> KHSC 333 Health and Wellness _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours)</p> <p><input type="checkbox"/> BCIS 103 Fundamental Concepts of PC Applications _____</p> <p><input type="checkbox"/> OR proof of demonstrated competency _____ (determined by a university approved assessment test)</p> <p><input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours)</p> <p><input type="checkbox"/> IDST 101 Collegiate Seminar (required for students entering Missouri Baptist University as a first-time freshmen) _____</p> <p><input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38</p> <p>_____ Total Hours of Degree Requirements: at least 28-29</p> <p>Associate of Arts Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____</p> <p>_____ Date _____</p> <p>(Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p>Shaded areas are courses that are required for both general education and degree or major courses.</p> <p>† <i>Note: Please observe the notes related to specific general education courses required for the different concentration areas.</i></p> <p>Please use check marks in the completed course column.</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-00. , SP-01, etc.).</p>

Grade	Course	Semester	Grade	Course	Semester
MAJOR					
<i>Professional Foundations Core:</i> _____ EDCL 211 Teaching Field Experience (grades 5-9) _____ _____ EDUC 213 Foundational Perspectives of Education _____ _____ EDUC 301 Professional Growth and Portfolio Development _____ (Must be taken once during the Jr. Year) _____ EDUC 303 Methods of Teaching _____ _____ EDUC 373 Technology and Instructional Media _____ _____ EDPS 383 Psychology of Teaching and Learning _____ _____ PSYC 313 Human Growth and Development _____ <hr/> _____ EDCL 411 Teaching Field Experience II (grades 5-9, _____ different grade level than EDCL 211) _____ EDPS 453/553 The Exceptional Child _____ _____ EDRD 423/523 Integration of Literacy Instruction Content Areas _____ _____ EDUC 401 Professional Growth and Portfolio Development _____ (Must be taken once during the Sr. year, the semester prior to student teaching) _____ ETOP 423/523 Classroom and Behavior Management _____ <i>Field Experience Core:</i> _____ EMCL 476/486 Student Teaching: Middle Childhood _____ (must be in grades 5-9) _____ EDUC 471 Student Teaching Seminar _____ (to be taken concurrently with EMCL 476/486) <i>Middle School Education Core:</i> _____ EDRD 453/553 Foundations of Literacy Instruction: _____ Middle/Secondary _____ EDMS 443/543 Middle School: Philosophy, Organization _____ _____ EDMS 463/563 Middle School: Curriculum, Instruction and _____ Field Experience _____ EDEN 453/553 Teaching Language Arts and Composition in _____ Grades 5-12: Sem. & FLD Exp. <i>Business Education:</i> Students desiring to complete a minor in Business _____ Administration will also need to complete BUSN 303 Business Ethics, MGMT 303 _____ Management Concepts and Practices, and MRKT 313 Introduction to Marketing. _____ Keyboarding Proficiency Test (2 credit hours) _____ _____ ACCT 213 Accounting I AND _____ _____ ACCT 223 Accounting II _____ _____ ECON 113 Macroeconomics OR ECON 123 Microeconomics _____ _____ BUSN 413 Business Law I OR _____ _____ BUSN 423 Business Law II _____ _____ ENGL 433 Business Writing _____ _____ BCSC 133 Introduction to Application Development _____ _____ BCIS 303 Information Technology Theory & Practice _____ _____ EDMS 453/553 Teaching Business Education in grades: _____ 5-12 Sem. & FLD Experience <i>Language Arts:</i> The following courses constitute a minor in English. _____ EDEN 453/553 Teaching Language Arts & Composition in _____ Grades 5-12: Sem. & FLD Exp. _____ ENGL 303 History of the English Language _____ _____ ENGL 473 Advanced Grammar _____ _____ ENGL 333A American Literature I _____ _____ ENGL 333B American Literature II _____ _____ EDEN 463/563 Teaching Literature within the Curriculum _____ _____ ENGL 353A British Literature I _____ _____ ENGL 353B British Literature II _____ <i>Mathematics:</i> Students desiring to complete a minor in Mathematics will also need _____ to complete MATH 254 Calculus II and MATH 264 Calculus III, which will satisfy _____ the required electives for the concentration. _____ MATH 164 Calculus I _____ _____ MATH 323 Foundations of Geometry _____ _____ MATH 353 Linear Algebra _____ _____ MATH 243 Probability and Statistics _____ _____ EDSP 453/553 Teaching Remedial Math K-12: Sem. & FLD Exp _____ _____ EDMS 473/573 Teaching Math grades 5-12: Sem. & FLD Exp _____ Two college-level math courses beyond College Algebra, not otherwise required (6 _____ hours minimum): _____ _____			<i>Science:</i> Students desiring to complete a minor in Biology will also need to _____ complete six hours of upper division biology electives to total 18 hours. _____ CHEM 132 + 133 General Chemistry I _____ _____ BIOL 111 + 113 General Biology I _____ _____ BIOL 121 + 124 General Biology II _____ _____ PHYS 122 + 123 Geology & Earth Science _____ _____ PHYS 383 Meteorology _____ _____ BIOL 321A + 323A Environmental Science & Conservation _____ _____ EDMS 483/583 Teaching Science grades 5-12: Sem. & _____ Fld. Exp. <i>Social Studies:</i> Students desiring to complete a minor in Social Sciences will also _____ need to complete a three hour upper division history course. Students desiring to _____ complete a minor in History will also need to complete six hours of upper division _____ history courses. (Students may <u>not</u> minor in <u>both</u> Social Sciences <u>and</u> History.) _____ HIST 113 Western Civilization I _____ _____ HIST 123 Western Civilization II _____ _____ HIST 213 United States History I _____ _____ HIST 223 United States History II _____ _____ POLS 123 State and Local Government _____ _____ ECON 113 Macroeconomics OR ECON 123 Microeconomics _____ _____ EDMS 323 Geographical Concepts for Grades 5-12 _____ _____ EDMS 433/533 Teaching Social Studies in Grades 5-12: _____ Seminar and Field Experience <i>Speech/Theatre:</i> Students desiring to complete a minor in Theatre will also need to _____ complete at least two hours in the performance area (THEP courses). _____ THEA 113 Acting I _____ _____ THEA 213 Stage Make-up _____ _____ THEA 233 Stagecraft _____ _____ THEA 313 History of Theatre _____ _____ THEA 333 Directing _____ _____ COMM 303 Understanding Human Communication _____ _____ COST 403 Oral Interpretation of Literature _____ _____ EDST 473/573 Teaching Speech and Theatre in Grades 5-12: _____ Seminar and Field Experience <hr/> At least six hours of major and three hours of minor must be earned at _____ Missouri Baptist College. A grade of D is not acceptable in courses taken to fulfill the requirements _____ for a major or minor. If a course has been repeated, indicate semesters attempted and grades _____ earned. If a substitution has been made, attach a copy of the signed approval and _____ indicate the course number and title following the catalog requirement. Please include the date of the substitution. <input type="checkbox"/> Yes At least 24 of the last 30 hours taken at Missouri Baptist College <input type="checkbox"/> Yes Cumulative GPA of at least 2.50 on a 4.00 scale (Those seeking certification <u>must</u> achieve a GPA of 2.5) _____ Total Hours Of Upper Division (At least 45, 57 for a dual degree) _____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree) <input type="checkbox"/> Yes Mid-Level Assessment: C-BASE Date Completed _____ <input type="checkbox"/> Yes Exit Assessment: Praxis II Date Completed _____		
Student's Signature _____ Date _____ Advisor's Signature _____ Date _____ Director of Records' Signature _____ Date _____			Students need to make an appointment with the Director of _____ Records the first semester of their Junior Year for a _____ graduation check.		